

# EDITORIAL

Knowledge is the base for transforming societies into more equitable, innovative, and resilient ones. In this new edition of *Concordia Issue*, volume 5, issue 9, we present a series of research papers that address fundamental challenges in education, organizations, and society, offering insights and strategies for addressing them.

From education to the business world, collaboration and trust emerge as fundamental supports for development. Participatory management and teamwork are presented as pillars for improving educational quality, strengthening teaching practices, and promoting more efficient management in educational institutions. In the organizational sphere, the study on trust and organizational climate reminds us that harmony and commitment in work teams are key to greater productivity and workplace well-being.

Likewise, in the educational context, bullying remains a problem that demands urgent responses. Understanding its dynamics and implementing appropriate strategies is essential to ensuring a safe environment where students can fully develop. Similarly, the impact of constructivist pedagogy on children's cognitive development highlights the importance of innovative methodological approaches that allow children to construct their own learning through meaningful experiences.

Each of these studies contributes to building spaces where participation, safety, and learning are the foundation for individual and collective growth. With this edition, we reaffirm *Concordia's commitment* to disseminating knowledge that inspires positive change in various sectors of society.

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